

The School District of Osceola County

Invoice

Mater Academy Preparatory High School

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 231.14

Total Funding: \$ 1,534,025.00

Administrative Fee: (76,701.00)

Prior Year Adjustments:
Projected Annual Amount Due to School: \$ 1,457,324.00

5.00%

Total Payments: 24
Payment Number: 4
Cost Center: 0971

Vendor #: V0000117350

Invoice # : 2022 Payment 04 of 24
Invoice Amount : \$ 60,718.36

FALSE

1000/-

					100 / 0		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 1,016,653.00						
Discretionary Millage	60,065.00						
Discretionary Local Effort	78,357.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	>	1,155,075.00	48,128.13	144,222.47	48,135.83	1000004	7.71
Additional Funding:		0.00	0.00	248.10	(11.81)	1007004	(11.81)
Advanced Placement		2,075.00	86.46	248.10	87.00	1007004	0.54
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		30,497.00	1,270.71	3,812.13	1,270.71	1632104	(0.00)
Supplemental Academic Instruction:		51,018.00	2,125.75	6,377.25	2,125.75	1700004	0.00
Digital Classroom Allocation		379.00	15.79	47.37	15.79	1350204	0.00
Safe School		12,447.00	518.63	1,550.41	518.89	1514504	0.26
Instructional Materials (UFTE)		20,373.00	848.88	2,546.78	848.87	1052?04	(0.01)
Teacher Salary Increase Allocation		0.00	0.00	0.00	0.00	1003004	0.00
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		219,049.00	9,127.04	27,381.12	9,127.04	1510504	0.00
Student Transportation:		7,257.00	302.38	901.88	302.62	1078004	0.25
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistance	Program:	0.00	0.00	0.00	0.00	1350104	0.00
Reading Allocation:		9,285.00	386.88	1,160.63	386.87	1800004	(0.00)
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		9,396.00	391.50	1,174.50	391.50	1513004	0.00
Total Funds Compression Allocation (UFTE)		17,174.00	715.58	2,146.74	715.58	1516004	0.00
Administration Fee:		(76,701.00)	(3,195.88)	(9,579.05)	(3,196.28)	1030004	(0.41)
Projected Annual Amount Due to School		1,457,324.00	60,721.83	182,238.43	60,718.36		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

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School District:

Osceola

School ID: 0971

Revenue Estimate Worksheet for: Mater Academy
Based on the 2022 Second Calculation

Mater Academy Preparatory High School

FEFP State and Local Funding

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Base Student Allocation:	\$4,372.91	District Cost Differential:	0.9888

Full-Time Equivalent (FTE) Survey	C1	Program	Weighted FTE	Base Funding
rogram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	0.00	1.126	0.0000	\$ -
111 Basic K-3 with ESE Services	0.00	1.126	0.0000	\$ -
102 Basic 4-8	0.00	1.000	0.0000	\$ -
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000	\$ -
103 Basic 9-12	188.23	1.010	190.1123	\$ 822,033
113 Basic 9-12 with ESE Services	34.07	1.010	34.4107	\$ 148,790
254 ESE Level 4 (Grade Level PK-3)	0.00	3.648	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.648	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.648	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.340	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.340	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	0.00	1.199	0.0000	\$ -
130 ESOL (Grade Level 4-8)	0.00	1.199	0.0000	\$ -
130 ESOL (Grade Level 9-12)	8.84	1.199	10.5992	\$ 45,830
300 Career Education (Grades 9-12)	0.00	1.010	0.0000	\$ -
Totals	231.14		235.1222	\$ 1,016,653

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	Base Fu (WFTE x B	
Advanced Placement	\$4,372.91	Х	0.9888	Х	0.48	\$	2,075
International Baccalaureate	\$4,372.91	х	0.9888	х	0.00	\$	-
Advanced International Certificate	\$4,372.91	Х	0.9888	х	0.00	\$	-
Industry Certified Career Education	\$4,372.91	х	0.9888	х	0.00	\$	-
Early High School Graduation	\$4,372.91	Х	0.9888	х	0.00	\$	-
Small District ESE Supplement	\$4,372.91	х	0.9888	х	0.00	\$	-
		- 1	Additional	*	0.48	\$	2,075

				Per		
Virtual Education Contribution:		UFTE		UFTE		
	Total	0.00	Х	0	=	\$ -

Total

			Matrix	Gua	rantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level	9	Student	
	0.00	PK-3	251	\$	982	\$ -
Additional Funding from the ESE Cuaranteed	0.00	PK-3	252	\$	3,170	\$ -
Additional Funding from the ESE Guaranteed Allocation. Enter the FTE from 111,112 and	0.00	PK-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who ——	0.00	4-8	251	\$	1,101	\$ -
do not have a matrix level should be	0.00	4-8	252	\$	3,290	\$ -
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all	32.34	9-12	251	\$	784	\$ 25,355
FTE from programs 111, 112 and 113 above.	1.73	9-12	252	\$	2,972	\$ 5,142
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	34.07			Total E	SE Guarantee	\$ 30,497

Divide school's Unwe	eighted FTE (UFTE) total compu	ted in Section 1, cell C2	7 above	by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	231.14	÷	District's Total UFTE:	71,900.86
				= .	0.3215%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 235.60 ÷ District's Total WFTE: 78,828.42

= 0.2989

235.60 \$

1,018,728

Jupplementa	ii Academic instruction (UFTE share)		(a)	15,868,808	х	0.3215%		
Discretionary	Millage Compression Allocation							
.748 Mi	lls (UFTE share)		(b)	18,682,719	х	0.3215%	\$	60,065
Digital Classro	ooms Allocation (UFTE share)		(b)(d)	117,879	х	0.3215%	\$	379
-	Allocation (UFTE share)		(b)	3,871,580	x	0.3215%	-	12,447
	Materials Allocation (UFTE share)		(b)	5,985,568	x	0.3215%		19,244
	Enrollment Instructional Materials Allocati	ion	(e)	351,250	х	0.3215%		1,129
	Applications Allocation:		ν-,					, -
-0	Charter schools should contact their schoo	l district spansor r	ogarding	aligibility and distrik	oution o	f ESE Applications fur	ndc	
Montal Healt		i district sporisor i	· ·					0.206
	h Assistance Allocation (UFTE share)		(b)	2,922,503 5,341,846	X	0.3215% 0.3215%		9,396
	Compression Allocation (UFTE share)		(b)		х	•		17,174
	plement (WFTE share)		(c)	0	x	0.2989%		•
Reading Alloc			(c)	3,106,391	x	0.2989%		9,285
	ry Increase Allocation		(f)	13,542,392			\$	-
	Local Effort (WFTE share)		(c)	26,215,020	х	0.2989%		78,357
	Funds Available (WFTE share)		(c)	0	х	0.2989%		-
Discretionary	Lottery (WFTE share)		(c)	0	X	0.2989%	\$	-
Class Size Rec	duction Funds:							
	Weighted FTE (not including Add-On) X	DCD	х	Allocation factors				
PK - 3	0.00	0.9888	x	984.42	=	0		
4-8	0.0000	0.9888	x	939.92	=	0		
9-12	235.1222	0.9888	x	942.19	=	219,049		
· · · · · ·								
	225 4222			Total	Class Si	ze Reduction Funds	\$	219,049
Total *	235.1222							
Total *	(*Total FTE should equal total in Section	1, column (4) and	should i	not include any addit	ional FT	E from Section 1.)		
L	(*Total FTE should equal total in Section	1, column (4) and	should i		ional FT	E from Section 1.)		
Total *	(*Total FTE should equal total in Section			(g)	ional FT			
L	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders	17.32	x		ional FT =	7,257		
L	(*Total FTE should equal total in Section	17.32	x	(g)	ional FT = = =			
L	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders	17.32	x	(g) 419 1,469	=	7,257		7,257
Student Trans	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	17.32	- x - x	(g) 419 1,469	=	7,257 0		7,257
Student Trans	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders	17.32	x	(g) 419 1,469	=	7,257 0		7,257
Student Trans	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	17.32	- x - x	(g) 419 1,469 Total Stude	= = ent Tran	7,257 0 sportation Funding:		7,257
Student Trans	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement	17.32 0.00	- x - x (h)	(g) 419 1,469 Total Stude Exempt Proper	= = ent Tran	7,257 0 sportation Funding: Impact Aide		
Student Trans	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	17.32	- x - x (h)	(g) 419 1,469 Total Stude	= = ent Tran	7,257 0 sportation Funding:		7,257 Total
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Student Trans Federally Con Milita	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type ary and Indian Lands	17.32 0.00	- x - x (h)	(g) 419 1,469 Total Stude Exempt Proper	= = ent Tran rty \$0.00	7,257 0 sportation Funding: Impact Aide Student Allocation \$0.00	\$ \$	
Student Trans Federally Con Milita	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type ary and Indian Lands ans on Federal Lands ents with Disabilities	17.32 0.00	- x - x (h)	(g) 419 1,469 Total Stude Exempt Proper	= = ent Tran rty \$0.00	7,257 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00	\$ \$ \$ \$	
Student Trans Federally Con Milita	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type ary and Indian Lands ians on Federal Lands	17.32 0.00	- x - x (h)	(g) 419 1,469 Total Stude Exempt Proper Allocation	= = ent Tran rty \$0.00	7,257 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00	\$ \$	
Federally Con Milit Civili Stude	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type ary and Indian Lands ans on Federal Lands ents with Disabilities Total Total Total	17.32 0.00 Number of Stud	_ x _ x _ (h)	(g) 419 1,469 Total Stude Exempt Proper Allocation	= = ent Tran rty \$0.00 \$0.00	7,257 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$	
Federally Con Milit Civili Stude	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type ary and Indian Lands ans on Federal Lands ents with Disabilities Total	17.32 0.00 Number of Stud	_ x _ x _ (h)	(g) 419 1,469 Total Stude Exempt Proper Allocation	= = ent Tran rty \$0.00 \$0.00	7,257 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$	
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15,868,808

0.3215% \$

51,018

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.

Supplemental Academic Instruction (UFTE share)

- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: